

PSY 261.3 — 1/2(3L)

Community Psychology

Introduces psychological theories and research on the effects of the physical and social environments on human behaviour and on the design and evaluation of changes which might promote adaptive behaviour.

Prerequisite(s): PSY 121.

Note: Students who have taken PSY 360 may not take this course for credit.

PSY 315.3 — 1(1.5L-1.5P)

Advanced Development I Social and Emotional

Introduces students to the theoretical foundations, research designs, and methods used to study social and emotional development. The course will involve lectures and a lab component. In the lab component, students will participate in a collaborative research project.

Permission of the department required.

Prerequisite(s): 12 credit units of 200-level Psychology including PSY 233, and (PSY 235 or HLST 210), and one of PSY 213, 214, OR 216.

PSY 316.3 — 2(3P)

Advanced Development II Social and Emotional Research

Students will develop independent research projects designed to answer an empirical question in the domain of social and emotional development. Each student will be responsible (either individually or as a member of a small group) for designing a study, testing participants, analyzing data, and writing up a research report.

Permission of the department required.

Prerequisite(s): PSY 234 and 315.

PSY 317.3 — 1(1.5L-1.5P)

Cognitive Development I

Introduces students to an in-depth study of major content areas, theoretical orientations, and research methods which are necessary to advance knowledge in the study of cognitive development. Students will learn about the special features of the cognitive developmental perspective and will conduct research projects in the laboratory component of the course.

Permission of the department required.

Prerequisite(s): 12 credit units of 200-level Psychology including PSY 233, and (PSY 235 or HLST 210), and one of PSY 213, 214, OR 216.

PSY 318.3 — 2(3P)

Cognitive Development II Research

Students will develop independent research projects designed to answer an empirical question in the domain of cognitive development. Each student will be responsible (either individually or as a member of a small group) for designing a study, testing participants, analyzing data, and writing up a research report.

Formerly: PSY 314.

Permission of the department required.

Prerequisite(s): PSY 234 and 317.

PSY 418.3 — 1/2(3S)

Advanced Seminar in Developmental Psychology

An advanced seminar focussed on theoretical and empirical analyses of human development. A set of original research articles covering diverse areas of developmental psychology (e.g., behavioural genetics, development and psychopathology, cognitive development, social development, aging) will be assigned, read, and discussed by the class.

Permission of the department required.

Prerequisite(s): 6 credit units from PSY 213, 214, 216, 315, 317.



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PSY 120.3 — 1/2(3L)

Biological and Cognitive Bases of Psychology

This course is designed to familiarize the student with the body of knowledge, scientific theory, and research related to the major biological and cognitive areas of psychology. The course focuses on the study of behavior dealing with the essential problems of psychology, the methods of investigation, and the advances that have been made in the fields of neuroscience, sensation and perception, consciousness, memory, learning, language, and motivation and emotion.

Note: Students with credit for PSY 110 may not take this course for credit.

PSY 121.3 — 1/2(3L)

Social Clinical Cultural and Developmental Bases of Psychology

This course is designed to familiarize the student with the body of knowledge, scientific theory, and research related to the major social, clinical, cultural and developmental areas of psychology. The course focuses on the study of behavior dealing with the essential problems of psychology, the methods of investigation, and the advances that have been made in the fields of intelligence, development, personality, social and cultural psychology, psychological disorders, treatment, and health, stress, and coping. Note: Students with credit for PSY 110 may not take this course for credit.

PSY 207.3 — (3L)

Psychology of Death and Dying

Focuses on the psychological issues relevant to death and dying. Topics to be examined: societal attitudes, cultural differences, coping with dying, dealing with loss and grief, memorialization and funerals, developmental issues across the life span, relevant legal issues, suicide and life threatening behaviour, AIDS and the psychological meaning of death.

Prerequisite(s): PSY 121.

PSY 213.3 — 1/2(3L)

Child Development

An examination of the social, emotional, moral, cognitive and physical development of typical children from conception to late childhood. Individual development is considered from a psychological perspective within the contexts of family and culture.

Prerequisite(s): PSY 121.

PSY 214.3 — 1/2(3L)

Adolescent Development

An introduction to theories and research methods in adolescent development. Attention is given to normative development in physical, cognitive, social and emotional domains. Students will obtain an understanding of factors that influence normative trajectories and processes; basic theory underlying adolescent research; and strengths and weaknesses of methods in this area.

Prerequisite(s): PSY 121.

PSY 216.3 — 1/2(3L)

Psychology of Aging

The study of normal psychological development through maturity to old age. Topics include: consideration of critical issues of research methods; problems of adjustment of the aged such as physical decline, retirement, aloneness, disengagement; the needs and care of the aged, antecedents of successful aging; the psychology of dying and death; theories of aging.

Prerequisite(s): PSY 121.

PSY 222.3 — 1/2(3L)

Personality

A systematic survey of basic principles of motivation, learning, conflict and problem solving as applied to the study of personality. Major problem areas and contemporary theories of personality are reviewed.

Prerequisite(s): PSY 121.

PSY 223.3 — 1/2(3L)

Abnormal Psychology

Major patterns of abnormal behaviour are reviewed and studied with respect to origins, course and treatment. The focus is upon understanding abnormal behaviour with an integrated knowledge of basic principles of general psychology.

Prerequisite(s): PSY 121.

Note: PSY 222 recommended

PSY 231.3 — 1/2(3L)

Psychology and Law

Examines the role psychology plays in promoting justice within the legal system. Theory, research, and methodology related to the psychology of evidence are reviewed. The focus is on the role psychologists play in obtaining and assessing witness evidence during the pre-trial and trial phases of the legal process.

Prerequisite(s): PSY 121.

PSY 235.3 — 2(3L-1P)

Research Methods and Design

Introduces students to both experimental and non-experimental research methods and designs used in psychology. The course focuses on the interplay between research questions, theory, the selection of appropriate research procedures and resulting conclusions. The laboratory component will consist of practical training and application of the concepts discussed in class.

Prerequisite(s): PSY 233

Note: Four-year and Honours students should take PSY 234 concurrently. Students with credit for PSY 232 or 372 cannot take this course for credit.

PSY 253.3 — 1/2(3L)

Introduction to Cognitive Psychology

An introduction to research and theory on the topic of human cognitive functioning. The course will explore how humans attend to, encode and remember their experiences, communicate using both written and spoken language, and engage in higher order processes such as reasoning, problem solving, and decision making.

Prerequisite(s): PSY 120.

PSY 255.3 — 1/2(3L)

Human Memory

An introduction to research and theory on the structures and processes involved in human memory. Topics include the evidence for distinct sensory, short-term, and long-term memory stores, the format of representation in memory, and the determinants of effective memory performance.

Prerequisite(s): PSY 120.