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INTERESTED IN MORE OPTIONS?

Discover an additional 240 course options, distinct programs and certificates, typically smaller class sizes, award-winning professors, and a supportive learning environment at St. Thomas More College (STM).

STM is on the University of Saskatchewan (USask) campus in Saskatoon.

Any USask student can take STM classes.

STM classes are USask classes and count towards USask program requirements.

Arts and Science students have the additional option of declaring as STM students, providing opportunities for more financial support with over \$235,000 in additional scholarships, awards, and bursaries.

Discover a college community where you will be challenged to think creatively and critically about social issues, where you will be taught to communicate effectively, and where you can discover the links between your personal and professional ambitions, and the needs of our ever-changing society.



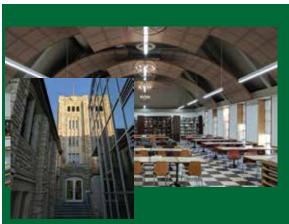
Who is STM?

St. Thomas More College (STM) is the Catholic liberal arts college federated with the University of Saskatchewan (USask).

We are open to all persons, and devoted to a partnership of learning and growth with our students which addresses the synthesis of faith and reason in all aspects of the human condition.







Winner of two municipal
Heritage awards, STM's recent
renovations and additions,
are recognized for both the
functional improvements for
students and faculty, while
thoughtfully merging the
old with the new!

Winner of two municipal A MODERN LEARNING ENVIRONMENT Heritage awards, STM's recent RESPECTFUL OF HISTORICAL FOUNDATION





and-programs for more details

St. Thomas More College offers distinct to campus courses, programs, and certificates.

Major in Philosophy

The STM Department of Philosophy places a special emphasis on promoting a dialogue between reason and faith, reflecting the special role played by philosophy in the history of Catholic thought. These two themes come together in the department's expertise in ancient and medieval philosophy, as well as in its contributions to interdisciplinary minors at the College (Catholic Studies, and Social Justice and the Common Good) and to the Classical, Medieval and Renaissance Studies program (CMRS).

Students pursuing a major in philosophy at the University of Saskatchewan may complete either the St. Thomas More College philosophy curriculum or the *Arts & Science philosophy curriculum. Both programs* result in a Bachelor of Arts (B.A.) in Philosophy granted by the University of Saskatchewan.

Minor in Critical Perspectives on Social Justice & the **Common Good**

This minor is an interdisciplinary program using the collected insights of various academic disciplines designed to prepare students to be responsible critics of contemporary societies and effective agents for positive social transformation. Students will reflect on the causes and structures of injustice and approaches to social change at interpersonal, communal, national and global levels.

As a central concept in Catholic thought on social justice, the minor will explore the role of the "common good" in the religious, ethical, philosophical and social science traditions. Through a community servicelearning framework, this minor creatively engages faculty, students, and community partners in local and international responses to inequality and marginalization.

Religious Literacy Certificate

The Certificate in Religious Literacy equips students pursuing degrees in Law, Business, Healthcare, Social Services, Education, and Public Policy with a working knowledge of the beliefsand practices within a variety of religious traditions. Core competencies will include a clear understanding of and appreciation for each religion's internal diversity — intramural distinctions that arise due to intersectional forces shaping believers' interpretation of their faith and its institutions; e.g., forces of gender, race and class, colonial histories, and neocolonial/global economies.

Certificate in **Catholic Studies**

The certificate in Catholic Studies provides an interdisciplinary approach to the academic study of Catholicism from the beginnings of Christianity in the ancient world to the presence of Catholicism as the largest Christian community in the world today.

Catholic Studies is intended to provide students with an interdisciplinary understanding of Catholicism and its history, artistic and literary culture, philosophical and theological thought, and role in contemporary society.

Certificate in Peace Studies

The Certificate in Peace Studies cultivates an interdisciplinary approach to the academic study of peace, conflict, (re)conciliation, the nature of substantive justice, and the practice of nonviolent resistance.

Peace Studies is concerned with both the analysis and creative transformation of conflict and injustice. Within the field, peace is defined as not only the absence of war but also by positive conditions such as social justice, gender and racial equality, and ecological health. As an interdisciplinary field, Peace Studies purposefully and critically draws upon insights from multiple disciplines.

Jewish and **Christian Origins** Certificate

The Certificate in Jewish and Christian Origins provides an interdisciplinary approach to the academic study of the origins, development of and cultural impact of two world religions, Judaism and Christianity, from their beginnings in ancient Israel to the parallel developments of rabbinic Judaism and emergent Christianity subsequent to the first Jewish War of 70 C.E. to Late Antiquity, including some coverage of the origins of Islam in relation to Judaism and Christianity.

Certificate in **Ukrainian Studies**

This minor is an interdisciplinary study of Ukrainian culture, language, history, religion and politics from historical and crosscultural perspectives. The Ukrainian studies minor will provide students with the opportunity, on one end, to engage in the multidisciplinary nature of Ukrainian studies and on the other end, to pursue the study of one or more aspects of Ukrainian culture which are of relevance to their personal interests, field of study and future career.



YOUR STM EXPERIENCE

EXPERIENTIAL LEARNING

Making connections between the formal classroom and community experience.



St. Thomas More College has offered students a variety of opportunities to engage with the larger community both locally and internationally through the *Engaged Learning and Study Abroad* Office.

The Leslie and Irene Dubé Community Service-Learning Program

- In a variety of STM courses, students can be partnered with community organizations through Community Service-Learning (CSL).
 Students contribute meaningful volunteer service, develop a deeper understanding of both their courses and community, and gain valuable work experience they can take beyond the classroom.
- The Service & Justice Project is a co-curricular program allowing students to serve real community needs, critically reflect on their experience, and learn how to work for a more socially just world.

STM Study Abroad

STM has offered several unique study-and taughtabroad programs to help students develop cultural competency and gain significant international experience while gaining course credit.

*Location offerings are assessed annually to ensure health and safety for student and faculty participants based on regional status.

stmcollege.ca/csl

Our immersive CSL stream asks students to wrestle with notions of solidarity, charity, and justice through study abroad options taking place in countries traditionally thought of as "sun destinations."

Our international experiential learning stream connects history, politics, and the spoken word in order to help students understand the relationship between language and culture.

The Panama Field Study placed students in the agricultural community of Santa Fé, Veraguas, Panama for two weeks in spring session to see successful grassroots development and meet the people who fought for their community.

Spring Session in Ukraine gives students cultural and political context before they embark on a fiveweek language immersion in Ukraine.





Indigenous Initiatives & Support

Entering and continuing Indigenous students in pursuit of post-secondary education will find a great deal of transition support and opportunities for community-building at St. Thomas More College (STM). STM offers smaller class sizes, a welcoming environment, numerous Indigenous learning and support initiatives, and additional opportunities for scholarships and bursaries.

In consultation with an Advisory Circle including Elders and other Indigenous leaders,

STM has established Canada's first Chair in Indigenous Spirituality and Reconciliation., and additionally have a Scholar on Indigenous Education to provide guidance in academic and administrative matters as STM continues with its Indigenous engagement initiatives.

DENE COURSE OFFERING

Since 2018, STM has offered a course unique to campus titled 'Dene Language and Culture: An Introduction'.



Vital Liberal Arts



Through exploration of the humanities we learn how to think creatively and critically, to reason, and to ask questions. Because these skills allow us to gain new insights into everything from poetry and paintings to business models and politics, humanistic subjects have been at the heart of a liberal arts education since the ancient Greeks first used them to educate their citizens.

Stanford University

#VitalLiberalArts



Educating yourself is always a good thing. Period. You never stop learning. I found the opportunity to advance human connection skills in my degree most valuable, with many of my liberal arts courses additionally serving as important training for critical thinking—helping me to understand and connect with people on another level.

Veronica Lucas, STM graduate, 2021

#VitalLiberalArts



Today, the humanities offer not only cultural literacy or facility with the best that was ever written or created, but tools for leading a richer, more meaningful life and methods of analysis that allow us to critically evaluate the medical, scientific, and technological developments that are transforming contemporary society.

DR. STEVEN MINTZ, INSIDE HIGHER ED, 2020

#VitalLiberalArts



From the reasons why college students binge-watch television shows to the ethical implications of government surveillance. Social science covers a vast array of what makes us who we are and where that may take us.

These kinds of studies highlight both the reasons why people do what they do and also how people react to the decisions that are being made for them. This allows for better-informed decisions as to what we, as a species and individually, should be doing to move forward.

ARTiFacts, 202

#VitalLiberalArt



Skills reflection and articulation are superpowers critical to finding a path that suits one's strengths and in conducting an effective job search. As society enters a new era – one in which opportunities to gain experience in certain fields may be more limited – it is essential that students and recent graduates be able to explain their strengths and provide evidence of their transferability, ideally in a language that is meaningful across industries.

Carli Fink, "Bridging the Skills Awareness Gap Through Reflection," 2020



[A liberal arts education] focus[es] on how to think, not what to think. Instead of memorizing facts and then forgetting the information at the end of the semester, students learn to examine, think and connect ideas. These valuable skills, practiced and reiterated throughout the entire college experience, are the skills necessary to innovate and create meaningful change in the world.

SOUTHWESTERN UNIVERSITY, 2020

#VitalLiberalArts

admissions. usask.ca

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