

## Testimony from Students who participated in the STM Intercordia Programme:

*"Intercordia was meaningful for me because of what it taught me about myself, the world, and the way in which I perceive that world. The world and life is so much bigger than it seems, this experience taught me that and helped me to realize what was truly important."*

Mitch

Placement: *Bosnia*  
*Omladinski Centre in Gornji Vakuf*



*"Intercordia was meaningful for me because I experienced the gift of celebrating life together with people who are different than me. The people I lived with in L'Arche taught me about love and acceptance, patience and forgiveness and ultimately that life is all about relationship. We miss out on rich life experience when we do not allow ourselves to engage in relationship with those around us, with those who are different than ourselves, with those that are overlooked in society."*

Annalisa

Placement: *Mexico*  
*L'Arche Queretaro Community*



*"Intercordia was meaningful for me because it has helped me become more aware of my own understandings of the world: both positive and negative. Also, stepping out of my comfort zone has helped me understand self oppression and that I should not be afraid of who I am and where I came from."*

Kristina

Placement: *Honduras*  
*Accion Humana de la Luz Eterna*



## FOR FURTHER INFORMATION CONTACT



### Caitlin Ward

*Engaged Learning  
Coordinator*

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## VISIT OUR WEBSITE

[www.stmcollege.ca/csl](http://www.stmcollege.ca/csl)

St. Thomas More College's  
Intercordia Program is in  
Partnership with:



[www.intercordiacanada.org](http://www.intercordiacanada.org)

**STM** ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN

## Intercordia Program



**DISCOVER MORE!**

In partnership with Intercordia Canada, St. Thomas More College provides students with a 3 month international community service-learning experience. Students gain university credit in Sociology while living with and learning from people throughout the world.

In the past students worked with communities in:



Nicaragua



Ghana



Honduras



Bosnia



Ecuador

## How do I participate?

### Step 1

Contact Engaged Learning Coordinator - Caitlin Ward and apply to the program.

### Step 2

Register for SOC 260.3 in Term 2.

### Step 3

Participate in two (2) Intercordia Canada pre-departure seminars at STM in Term 1.

### Step 4

Complete SOC 260.3 in Term 2 for credit.

### Step 5

Participate in two (2) Intercordia Canada pre-departure seminars at STM in Term 2.

### Step 6

Travel Abroad from May to August.

After completing Social Change and Global Solidarity (SOC 260.3) in the winter term, students will spend a summer term abroad. The students will be working with a non-profit, community based agency, living with host families and journaling their experiences. Upon their return and after completing an integrative essay, the students will gain another 3 credits in Sociology (Engaging Social Change and Global Solidarity SOC 261.3)



## Academic Course Information:

### SOC 260.3 - Term 2 SOCIAL CHANGES AND GLOBAL SOLIDARITY

This sociology course offers an examination of global inequality guided by theories of social stratification and social change. Special attention is devoted to the nature, causes and consequences of socio-cultural changes in the contemporary world.

*Prerequisites: Soc. 110.6 (or Soc 111.3 and 112.3) or 12 credit units in the social sciences or special permission may be granted by the instructor.*

### SOC. 261.3 - Summer Term ENGAGING SOCIAL CHANGE AND GLOBAL SOLIDARITY

This sociology course will bring students face-to-face with people, cultures and struggles for justice in another region of the world. It will give them hands-on opportunities to meet and discuss current issues with people at an "everyday life" level. Finally, it will expand their world view and challenge them to think critically and concretely about global justice and solidarity within the frameworks provided by sociological perspectives.

*Prerequisites: Permission of instructor and SOC 260.3*

