

Testimony from a Student who has taken  
Cultivating Humanity:

*"Cultivating Humanity creates a unique and important academic space in which students can connect the world of thoughts and ideas to the world of action through reflection. I think that personal experience, both lived and shared, is the most powerful educational tool. Cultivating Humanity gave me an environment in which to cultivate knowledge through experience and personal and communal reflection...it was for me a place to begin to learn to think out loud. My experience in Cultivating Humanity also put me in contact with people, organizations, and ideas that have given me passion and direction in my post-university life."*

*Laurie Carnduff  
Bachelors of Arts Honours  
(Sociology)*

*Laurie at Faith and Light in Ukraine*



FOR FURTHER INFORMATION CONTACT



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[www.stmcollege.ca/csl](http://www.stmcollege.ca/csl)

*"I really liked the community  
interaction that this course had.  
Overall, one of the best courses  
I've taken in my university career!"*

*Monique Lambert*

# Cultivating Humanity



*"I changed the way I look at people and the world in general. I believe this course was the best that I have ever taken and probably will ever take. I enjoyed it more than anything because I felt at home with the profs and the other students in the class."*

*Ashley Thring*

**DISCOVER MORE!**

## CULTIVATING HUMANITY

### What does it mean to be human?

Cultivating Humanity, an innovative interdisciplinary course, starts from the premise that to know ourselves requires that we know and sympathetically embrace the worlds of others, even though we may at first find them foreign, strange or offensive.

It considers why being human, and becoming humane, means that we can be free and self-reflecting ethical agents. It explores how our potential capacity for empathy and our ability to imagine and act in many possible worlds combines to foster our cultural and intellectual development. It examines how society shapes our perceptions of ourselves and others, for better and for worse. It makes the case that our capacity for humane consciousness requires us to recognize the existence of universal fundamental human rights. It asks us sympathetically to open ourselves to others and strangers both as different from, but also the same as, ourselves.

This course creatively combines the humanities and social sciences to help us understand our nature and obligations as human and humane beings. The course has a required community service learning component that advances students understandings of experiential learning outside of the classroom, and puts students into contact with the worlds of others. For this course, community service partners are the Open Door Society and L'Arche Saskatoon community. The Open Door Society seeks to 'welcome and assist refugees and immigrants to become informed and effective participants in Canadian society, and to involve the Saskatoon community in their hospitable reception and just acceptance'. L'Arche communities offer students an 'experience of work and life-sharing with developmentally disabled persons'.



*"This course has allowed me to truly see the similarities between myself and those who are considered 'other' to me. L'Arche gatherings had the greatest effect on me."*

*Karin Badduke*

## Academic Course Information:

INTS 200.6 — 1&2(3L)  
CULTIVATING HUMANITY

Utilizes the perspectives of different disciplines in exploring a common theme - what does it mean to be human, what does it mean to become humane? A number of faculty team-teach the course and work to encourage critical thinking, develop practical skills, and emphasize integration of material across disciplines.

*Prerequisite(s): 18 credit units at university level or permission of the instructor.*

*Note: The course may only be used toward requirement 7 in Arts and Science programs.*

